令和3年度 入学試験問題

H.

※放送で指示があるまで開かないこと

〔注意事項〕

- 1. 問題用紙は、11ページまである。
- 2. 解答は、すべて別紙の解答用紙の所定欄に記入すること。
- 3. 解答用紙への記入は、試験開始後に記入すること。
- 4. 解答用紙には出身中学校・受験番号・氏名を必ず記入すること。
- 5. 試験開始の30分後から退場はできるが、解答用紙は必ず裏返して退場すること。
- 6. 問題用紙は、各自で持ち帰ること。

常磐高等学校

リスニング問題は2ページから3ページまでです。 記述問題は6ページから11ページまでです。

令和3年度「英語リスニングテスト」放送台本

 (学校のデナイム) (学校のデナイム) (学校のデナイム) (1) (1) (1) (1) (1) (1) (1) (1) (1) (2) (3) (3) (3) (4) (4) (2) (4) (4) (2) (4) (5) (5) (4) (5) (5) (5) (6) (7) (8) (8) (9) (9)<th>ž</th><th></th>	ž	
		放送を聞いて下さい。このリスニングラッチュ ざっざい きゅいちょう
		で構成されています。 それそれの問題に説明かめりますので、解答は全く解答用に言わして下さい。 放送の間、メキをとき
		胖合川祇を取り口し、山牙中子仪石、文歌省方、
		いる パン ひょう ひょう (2 連続チャイム 0-0)
	题,	英語で短い文が読
		[当なものを文の後に続けて読まれるA、B, 英文はそれぞれ二回繰り返します。では始め
		Please show me your passport.
		m.I. C. Here we go. D
		ull. C No, thanks. D
		(3) Say hello to your father for me.
		OK. I will. B Nice to meet you, too. C Yes, he does.
		売チャイムO-O) を見なさい。これから図や表について英語で質問をします。その答え 84mの中から強い。素かもなシャント、しらはなさチ
		の正国人家の下がつかって、数子人中人からで、、いかがのあり。。 (1) Naomi went to the department store vesterday. She boucht a pair of shoes and a bag.
	-	After that she went to a coffee shop and had a cup of coffee.
		(2) The popular band Wild Boars is going to have a concert near our school next month. It
		will be a great chance to listen to their music. I and my mother have been looking forward to
		it for a long time. My mother, one of my classmates and I will go together.
	=	(2連続チャイム0-0)
 Harry: Hi, Yuko. What are you doing? Yuko: I'm just sending an e-mail. Harry: Do you always use your phone to send e-mails? Yuko: Yes. My dad sends me lots of e-mails every day. Harry: Really? Doesn't he call? Yuko: No, not at all. So, I don't call him with my phone. Harry: So, what else do you use your phone for? Yuko: The Internet, games, and weather reports sometimes. I often use the search for unknown words. It's convenient for me to do it anytime anywh phone. And I love playing games with my friends on my phone! Question 1: What is Yuko doing? Question 2: Does Yuko's father make phone calls to her? Question 3: What else does Yuko use her phone for? 		これから中学生の優子とハリ と言って英語で質問します。 、つ選び、記号で答えなさい。
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Question 3: What else does Yuko use her phone for?		Question 2: Does Yuko's father make phone calls to her?
	-	Question 3: What else does Yuko use her phone for?

	(2連続チャイムの-0)
	3ページを開いて、問題4を見なさい。
	<問1>
	これから、アメリカにホームステイに行っているヒロンから日本にいる友人へ向けたスピーチが流
	れます。それを聞いて、(1)から(3)の質問に答えなさい。(1)はア、イ、ウ、エの中から一つ記号で選
	び、(2)はカッコ内に1語の英語で、(3)は3語以上の英語で答えなさい。なお、スピーチの後には、
	記入の時間が約40秒ずつあります。では始めます。
	I have been in America for a few weeks now. My host family is really great. My host dad
	has taught me a lot about American culture. Last Sunday we went to a San Francisco Giants
	baseball game. We ate hot dogs and watched the game from the seat.
	American high school is really different from my school back in Japan. The school year
	ends in June, so we have final exams next month. In American schools, the teachers have their
目	own classroom; the students move from class to class. Also, during class, the teachers don't
題	talk very much. We do a lot of group work.
4	This weekend, my exchange student group is going on a camping trip in a big park. The
	park is about two hours from my host family's house. We are going to camp on the beach. I'm
	really looking forward to it. See you soon!
	答を記入しなさい。
	<閉2>
	これから英語で質問をします。その質問に対するあなたの答えを5 語以上の英語で書きなさい。
	文の数はいくつでもかまいません。なお、質問を2回繰り返した後、記入の時間が約40秒ありま
	す。では始めます。
	W hat did you do last summer vacation?

リスニング問題

1 放送を聞いて, 問題1, 問題2, 問題3, 問題4 に答えよ。

問題1 英語の短い文を聞き,その返答として最も適当なものを,A,B,C,Dの中から選ぶ問題 ※アルファベットで答えよ。問題は3問ある。

問題2 図や表を見て、質問に答える問題

(1) ※英語で答えよ。

 $2\,\mathrm{F}$

Women's Clothes	n's Clothes Restaurant Bab		
	Game Center		
Men's Clothes	Book Store	Toy Store	
1 F		-	

1 F				
Coffee Shop	General Shop	Flower Shop		
	Super Market			
Computer Shop	Sports Shop	Stationery Shop		

(2) ※数字で答えよ。

Guitar Lessons

✗Monthly Price

	Every weekday 60 minute lesson	Once a week 30 minute lesson	Once a week 60 minute lesson	Weekdays only 120 minute lesson
3~5 years old	9,000 yen	3,000 yen	5,000 yen	7,000 yen
6~10 years old	10,000 yen	4,000 yen	6,000 yen	8,000 yen
11~15 years old	12,000 yen	5,000 yen	7,000 yen	9,000 yen
$16\sim$ years old	15,000 yen	6,000 yen	8,000 yen	10,000 yen

問題3 加奈(Kana)とアレックス(Alex)の対話を聞いて,質問に答える問題 ※記号で答えよ。

- (1) \mathcal{T} It's sunny and hot.
 - ✓ It's sunny and cold.
 - ウ It's rainy and hot.
 - \perp It's rainy and cold.
- (2) \mathcal{T} She wants to go fishing.
 - \checkmark She wants to swim with a lot of fish.
 - ウ She wants to have a barbecue.
 - \bot She wants to see a lot of stars.
- (3) \mathcal{T} He wants her to bring DVDs about outdoor activities and summer clothes.
 - \checkmark He wants her to bring a camera, a cap and some pictures of her friends.
 - \dot{r} He wants her to bring summer clothes, a cap, and some pictures of her family.
 - \perp He wants her to bring books about camping and some pictures of her family.

問題4

- 問1 市立博物館の説明を聞いて、質問に答える問題※(1)は記号で、(2)は()内に3語以上の英語で、(3)は()内に数字で答えよ。
 - (1) Q: What do you learn in this museum?
 - \mathcal{T} the history of this country, such as food, drinks, culture, and dinosaurs
 - 1 the history of this country, such as plants, sports, fashion, and dinosaurs
 - ゥ the history of this country, such as sports, buildings, weather, and dinosaurs
 - *τ* the history of this country, such as animals, plants, culture, and dinosaurs
 - (2) Q: What is the most important rule in this museum?
 - $A:You\ (\qquad)\ \ in this museum.$
 - (3) Q: How many hours is the cafeteria open?
 - $A: It \ is \ open \ for \ (\) hours.$
- 問2 英語の質問を聞いて、答える問題※3語以上の英語で答えよ。

(リスニング問題は終わりです。指示があるまで次のページを開かないでください。)

(次のページから記述問題です。)

- **2** 次の1~3の各組の対話が成り立つように、 <u>A</u>~<u>D</u> にあてはまる最も適当なものを, ア~エから一つ選び, その記号を答の欄に記入せよ。
 - 1. A: Are you busy now?
 - B: Not really. I'm just reading.
 - A : A
 - B : A weekly magazine.
 - \mathcal{T} When did you read?
 - ✓ What are you reading?
 - ウ Where are you reading?
 - 工 Why are you reading?
 - 2. A : Are you going to go up the stairs with those bags?
 - $\mathbf{B}\ :$ I have to. The elevator is not working.
 - A : Shall I carry your bags?
 - B: B
 - \mathcal{T} There are elevators over there.
 - ✓ You're welcome.
 - \dot{r} Your bags are too heavy.
 - 工 That's very kind of you.
 - 3. A : So, where did you go for your vacation?
 - $B\ :$ I went to Hong Kong. $\$ It was a lot of fun.
 - A : Wow! Who did you go with? Did you go alone?
 - B : C It was her second visit there.
 - A : How fun! And what did you do there? Did you go to Victoria Peak?
 - B : Yeah, we also took a city tour. D
 - A: I can't wait to see them. Did you go to Hong Kong Disneyland?
 - B: We did. It's small, but it's nice. Oh, and I went shopping.
 - A : Of course. And what did you buy me?
 - $(\mathcal{T}$ No, I went to Hong Kong alone.
 - C Yes, Hong Kong was a wonderful place.
 -) ウ No, I traveled with my sister.
 - しエ No, I went there by plane.
 - \mathcal{T} I took a lot of pictures.
 - D \land They are very kind.
 - ウ After that, I had lunch with everyone.
 - エ Maybe for another hour.

次の英文は、高校生のリョウ(Ryo)と、リョウの家にホームステイをしているスペインからの留 学生のホセ(Jose)との対話の一部である。これを読んで後の各問に答えよ。

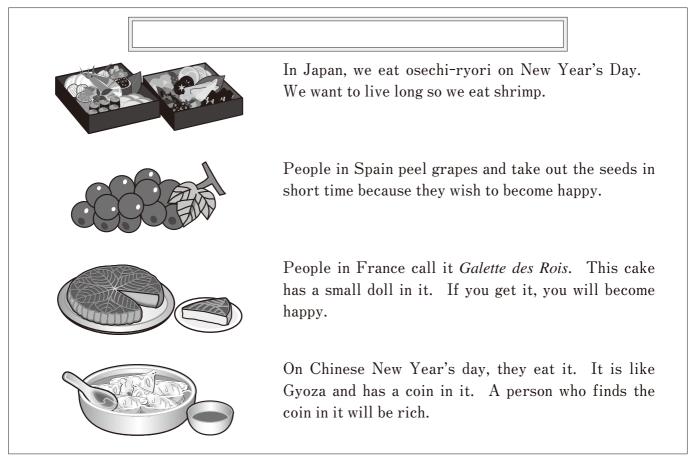
- Ryo : Good morning, Jose! Today is the last day of this year!
- Jose : Yes! Tomorrow will be New Year's Day. It is exciting.
- Ryo : We will eat osechi-ryori tomorrow. My grandmother is making osechi-ryori for us.
- Jose : Osechi-ryori? Is it special?
- Ryo : Yes. It has many kinds of foods, and each food is something ① (us / to / happy / it / make). For example, we eat shrimp for a long life. I have read an article from the internet that people eat seasoned rice with vegetables on New Year's Day in Southern America. ② (It / say / that / said / is) happiness will last the whole year. I knew it for the first time. I thought that it is very interesting. By the way, Jose, do you eat special food on New Year's Day in your country too?
- Jose : Of course. We eat twelve grapes.
- Ryo : Why do you eat twelve grapes?
- Jose : When New Year's Day comes, the bells ring twelve times in every square. When the first bell rings, we eat one grape. Then when the second bell rings, we eat a second grape. We peel it and take out the seeds in a short time. It is difficult. So, some people can't do it. But we try hard, because we believe we will become happy if we can do so.
- Ryo : Is that so? That is like eating osechi-ryori in Japan.
- Jose : I think so. People in various countries want to make themselves happier. We eat different special foods, but we have the same thing in mind.
- Ryo : Then why don't we study about foods on New Year's Day? We have to make a presentation in our English class after winter vacation.
- Jose : That's a good idea!

(注)

3

osechi-ryori:おせち料理	shrimp:えび	article:記事	
seasoned rice with vegetal	oles:炊き込みご飯	last:続く	grape:ぶどう一粒
bell:鐘 ring:鳴る	square:広場	peel:皮をむく	seed:種
various:様々な in	mind:心の中に	presentation:発表	

問1 英文中の下線部①, ②が, 会話の内容から考えて意味がとおるように, それぞれ ()内から 4語を選び, それらを正しい語順に並べて書け。 問2 次は、この会話の後、リョウとホセが英語の授業で発表するために作成したスライドと、発表原稿の 一部である。下の各問に答えよ。



- (1) には、リョウとホセの発表のテーマが入る。テーマとして最も適当なものを、アーエから1つ選び、記号を書け。
 - 7 The reason for visiting various countries on New Year's Day.
 - ✓ How to cook the special foods on New Year's Day in various countries.
 - ゥ Foods on New Year's Day in various countries.
 - エ Clothes of New Year's Day in various countries.

(2) 発表の後、リョウとホセは、エヴァン先生から次のようなコメントをもらった。本文と発表の内容に 合うように①、②それぞれの()内に指定された文字で始まる適切な英語を1語ずつ書け。

Ryo and Jose, your speech was great! You introduced us to four countries' food : Japanese, Spanish, \bigcirc (F), Chinese. Learning other cultures is very important. We can learn different countries have \bigcirc (d) cultures. You also learned about it. I'm very happy about that.

問3 次の質問に対して3語以上の英語で答えよ。 What do you do on New Year's Day?

次の英文を読んで、後の各問に答えよ。

In Japan, we can always get food, water and clothes, and take trains or buses to schools or hospitals. We think it is natural to do these things. But people in many other countries can't do these things like us. About 150 countries are delayed in industry and technology. And the people in those countries have to live on only about 100 or 200 yen each day. Those countries are called developing countries and about 80 % of the people in the world live there.

There are many problems in developing countries. People in some parts of the countries can't get water in their houses and have to walk for a long time to get water. Many babies die because there are no hospitals near their houses. And many people can't ① get education and can't read or write. So they are very disadvantaged when they try to get jobs.

Japan sells many products and technologies to developing countries. From those countries Japan buys natural resources which are used for our industry and food which is needed for our lives. So developing countries and Japan are important partners. (2) (in the countries / make / supporting / can / those countries / the lives) better. And it is also good for industry and lives in Japan.

Japan spends a lot of money to support developing countries and sends a lot of volunteers to work there. It is important for Japan to do these things for those countries as a partner. And it is also important for us to think about the things we can do.

There are many things that each of us can do to support developing countries. Let's take one example. If you make mistakes on a postcard, what will you do? Don't throw it away. It is still useful. Some groups do volunteer activities by selling those postcards to get some money for developing countries. In one developing country, one child can go to school for a year with 280 of those postcards. You may think it is difficult to support developing countries in Japan. But there are many activities that people can do.

(注)

4

clothes:衣服 be delayed:遅れている industry:産業 technology:技術 developing country:発展途上国 disadvantaged:不利な product:製品 natural resources:天然資源 support:~を支援する partner:パートナー make mistakes on a postcard:はがきを書きそこなう throw ~ away:~を捨てる activity:活動 問1 次の質問の答えを、それぞれ5語以上の英語で書け。

- (1) What do some people in developing countries have to do to get water in their houses?
- (2) Why is it important for Japan to support developing countries?

問2 下線部①の語句を別の語句で表現する場合、最も適当なものを、アーエから一つ選び、記号を書け。

 \mathcal{T} sleep well \mathcal{I} go to school $\dot{\mathcal{T}}$ have dreams \mathcal{I} eat very much

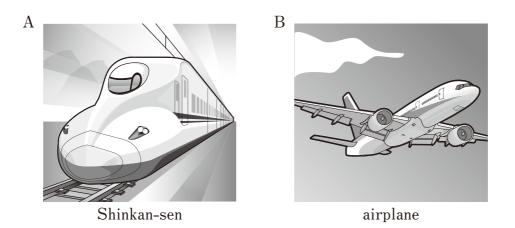
問3 下線部②の文が、「それらの国々を支援することは、その国々の生活をより良くする。」となるように、
 ()内の語句を正しい順序に並べて書け。ただし、文頭にくる語は大文字で始めること。

問4 英文の内容に合っているものを、アーキから三つ選び、記号を書け。

- 7 People in developing countries can get food and clothes and take trains or buses like us.
- \checkmark About 80% of the people in the world live in developing countries.
- ウ Taking babies to a hospital is not easy for people in developing countries.
- $\it \bot$ Japan buys many products and technologies and sells natural resources to developing countries to support them.
- オ If you make mistakes on a postcard, you should throw it away soon.
- π In one developing country, one child can go to school for a year with 280 postcards because some volunteer groups sell them to get some money.
- $\div~$ In Japan, some people are trying to support developing countries but there aren't so many ways to do that.

ニュージーランド人の友人からあなたにメールが届いたとする。次の る。その中の質問に対する答として, A, Bどちらの案がよいか。 あなたの意見を【条件】にしたがって書け。

Next month I'd like to visit Japan and see you in your hometown, Kitakyushu. Before coming to Kitakyushu, I will visit Tokyo and see some famous places. By the way, which is the best way to get to Kitakyushu from Tokyo?



【条件】

5

