

令和4年度 入学試験問題

英 語

※放送で指示があるまで開かないこと

〔注意事項〕

1. 問題用紙は、13ページまでである。
2. 解答は、すべて別紙の解答用紙の所定欄に記入すること。
3. 解答用紙への記入は、試験開始後に記入すること。
4. 解答用紙には出身中学校・受験番号・氏名を必ず記入すること。
5. 試験開始の30分後から退場はできるが、解答用紙は必ず裏返して退場すること。
6. 問題用紙は、各自で持ち帰ること。

常 磐 高 等 学 校

リスニング問題は2ページから4ページまでです。
記述問題は7ページから13ページまでです。

説明

問題用紙をそのままにして、放送を聞いてください。このリスニングテストは問題1から問題4の4問で構成されています。それぞれの問題に説明がありますので、よく聞いて答えて下さい。
なお、解答は全て解答用紙に記入して下さい。放送の間、メモを取っても構いません。英語はそれぞれ2回繰り返します。

では、問題用紙を開いて、解答用紙を取出し、出身中学校名、受験番号、氏名を記入して下さい。
(間隔 20秒)では、始めます。

問題1

2ページを開いて、問題1を見なさい。これから、英語で短い質問や呼びかけをします。その後が続いて読まれるA,B,C,Dの英語の中から、答えとして最も適当なものを1つずつ選び、記号で答えなさい。問題は3問あります。
では、始めます。

No.1 Do you often go to the library, Mark?

- A. Yes, it's in the park.
 - B. Yes, I like playing tennis there.
 - C. Yes, I like reading books there.
 - D. Yes, I'll do my best.
- (間隔 7秒) Listen again (2回目再生)
(間隔 7秒)

No.2 Edward, I'm busy now. Could you help me?

- A. Sure. What should I do?
 - B. OK. I bought color pens for her.
 - C. That's a good idea.
 - D. No, you don't.
- (間隔 7秒) Listen again (2回目再生)
(間隔 7秒)

No.3 Tom, what's your plan for this weekend?

- A. I have lived in France for two years.
 - B. I was twenty years old.
 - C. I will go shopping with my family.
 - D. Your plan will be exciting.
- (間隔 7秒) Listen again (2回目再生)
(間隔 7秒)

問題2

では、問題2を見なさい。これから、表や図について英語で質問します。その答えとして最も適当なものを表や図の中から抜き出して、答えなさい。
では、始めます。

No.1

Nami is a high school student. She is going to visit Tokiwa Museum with her family next Saturday. There are four people in her family: her mother, her father, her younger sister and Nami. Her sister is 10 years old.

Question How much will it cost her family to visit Tokiwa Museum?

- (間隔 7秒) Listen again (2回目再生)
- (間隔 7秒)

No.2

Catharine is going to move the piano in her room. She doesn't want to put it in the center of the room, because she wants to sit on the sofa and watch TV in her free time.

Question Where will Catharine move the piano to?

- (間隔 7秒) Listen again (2回目再生)
- (間隔 7秒)

問題3

3 ページを開いて、**問題3**を見なさい。これから、高校生の慎二と留学生のナンシーが対話をします。
(1) は対話の中で **ブザー** というブザー音が流れますので、その箇所に入る表現として最も適当なものをア、イ、ウ、エの中から一つ選び、記号で答えなさい。(2)、(3) は対話の後で (クエスチョン (Question)) と言って英語で質問をします。その答えとして最も適当なものをア、イ、ウ、エの中から一つずつ選び、記号で答えなさい。
では、始めます。

Nancy : Hi, Shinji. Where are you going?
Shinji : Hi, Nancy. I am going to school now.
Nancy : Why are you going to school today? It's Saturday.
Shinji : I have school today and I am going to join an English speech contest next Sunday. So I am also going to practice after classes
Nancy : I see. I thought the school would be closed for the public holiday. What will you talk about in your speech?
Shinji : Well, I like soccer and my dream is to be a professional soccer player, so I'll talk about that. My school teacher, Mr. Oomura, was a professional soccer player. He teaches me soccer after school. But my English is not perfect. Can you help me, Nancy?
Nancy : Sure. What do you want me to do?
Shinji : I want you to listen to my speech. Please check my English and give me your ideas to make my speech better.
Nancy : All right. I'll be happy to help you. Well, when shall we meet?
Shinji : Let me see. Are you free tomorrow morning?
Nancy : **ブザー** I will work as a volunteer at Kokura station. How about next Monday?
Shinji : That will be fine. Thanks.

Question 2 When is Shinji going to join an English speech contest?

Question 3 What does Shinji want Nancy to do?

(間隔 1 0 秒) Listen again (2 回目再生)
(2 回繰り返しした後)
答えを記入しなさい。(間隔 3 0 秒)

問題4を見なさい。

<問1>

加奈はニュージーランドにホームステイをしています。これから、加奈のスマートフォンに残された、ホストファミリーのケビンからのメッセージが流れます。それを聞いて、(1)~(3)の質問に答えなさい。(1)はア、イ、ウ、エの中から一つ選び記号で、(2)はカッコ内に1語の英語で、(3)は4語以上の英語で答えなさい。なお、メッセージの後は記入の時間が40秒ずつあります。では、始めます。

Kana I've called you many times but I can't connect. So I'm leaving my messages on your phone. I will come home late, maybe around midnight, because I have to work overtime tonight. You don't have to wait up for me. Your dinner is in the refrigerator. It will be very helpful for me if you do the following three things after school today because my guest will come to stay with us from tomorrow afternoon. I would like you to help around the house as much as you can.

First, please wash the dishes in the kitchen. Then, put the leftovers outside so that our dog, Harry, cannot find and play with them. I don't want the kitchen to be messy. Lock him up in his cage just before going to bed.

Second, please open the window in the guest room to let fresh air in. Tomorrow morning, I will go outside in the garden and pick some roses so that the room smells good.

Third, turn on the washing machine. As you know, I do the laundry three times a day. You don't have to bring in the laundry. I will take the laundry in and fold it after I get home. If there's anything you don't understand, please call me. Bye Bye.

(1 回目終了後) (間隔 4 0 秒) Listen again (2 回目再生)
(2 回繰り返しした後)
答えを記入しなさい。(間隔 4 0 秒)

<問2>

これから英語で質問をします。その質問に対するあなたの答えを4語以上の英語で書きなさい。なお、質問を2回繰り返しした後、記入の時間が約40秒あります。では始めます。

If you are a homestay student, what will you do for your host family?

(間隔 3 秒) (2 回目再生)
答えを記入しなさい。(間隔 4 0 秒)

以上でリスニングテストを終わります。記述問題を全て解答した後には時間があれば見直して訂正しても構いません。それでは記述問題にとりかかってください。

リスニング問題

1 放送を聞いて、問題1，問題2，問題3，問題4に答えよ。

問題 1

英語の短い質問や呼びかけを聞き、その後に読まれる A, B, C, D の英語の中から、答えとして最も適当なものを一つずつ選ぶ問題

※記号で答えよ。問題は3問ある。

問題 2

表や図を見て、質問に答える問題

※答えとして最も適当なものを表の中から抜き出して答えよ。

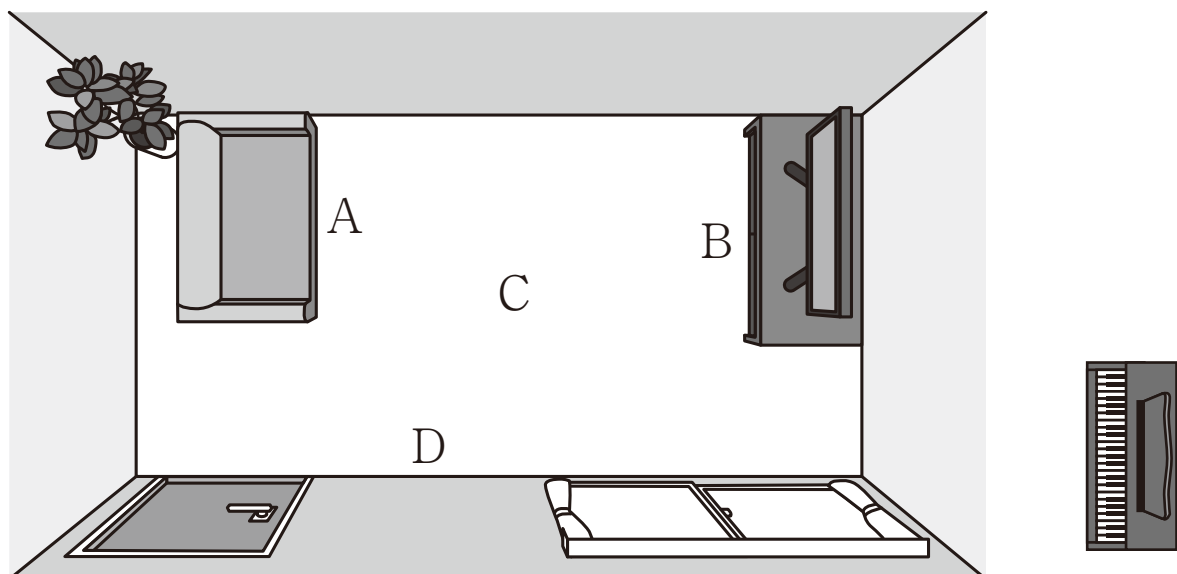
(1)

Tokiwa Museum

Tickets

Type	One person	
	Monday-Friday	Weekend
Child (under 12 years old)	\$ 5	\$ 7
Student	\$ 6	\$ 8
Adult	\$ 8	\$ 10

(2)



問題 3

慎二 (Shinji) と留学生のナンシー (Nancy) の対話を聞いて、質問に答える問題

※(1)は のところで話される言葉として最も適当なものを、ア、イ、ウ、エの中から一つ選び、**記号**で答えよ。(2)、(3)については質問の答えとして最も適当なものをそれぞれのア、イ、ウ、エの中から一つ選び、**記号**で答えよ。

(1) のところで話されるナンシー(Nancy)の言葉として最も適当なものを選ぶ問題

- ア Sorry, I'm not.
- イ No problem.
- ウ Yes, I am.
- エ Good to see you.

(2) 質問の答えとして最も適当なものを選ぶ問題

- ア Today.
- イ Next Saturday.
- ウ Next Sunday.
- エ Next Monday.

(3) 質問の答えとして最も適当なものを選ぶ問題

- ア Teach soccer.
- イ Go to school with him.
- ウ Check his English.
- エ Work as volunteer.

問題 4

問1 加奈 (Kana) は、現在ニュージーランドにホームステイをしており、学校の帰りに自身の携帯の留守番電話サービスにホストファザー (host father) のケビン (Kevin) からメッセージが入っていることに気づいた。それを聞いて、(1)~(3)の質問に答えよ。

※(1)はア、イ、ウ、エの中から一つ選び記号で、(2)は () 内に 1 語の英語で、(3)は 4 語以上の英語で答えよ。

(1) Q : When will her host father welcome his guest?

- ア From this morning.
- イ From tomorrow afternoon.
- ウ From tomorrow morning.
- エ From tonight.

(2) Q : What is the second thing which Kana's host father asked her to do?

Open the ().

(3) Q : If Kana doesn't know how to use the washing machine, what should she do?

問2 指示にしたがって答えよ。

※ 4 語以上の英語で文を書け。

(リスニング問題は終わりです。指示があるまで次のページを開かないでください。)

(次のページから記述問題です。)

2 次の1～3の各組の対話が成り立つように、～ に当てはまる最も適当なものを、それぞれのア、イ、ウ、エから一つ選び、記号を書け。

- 1 A : Happy birthday Risa. This is for you from us.
B : Really?
A : Sure. I hope you like it.

A {
ア Can I open it now?
イ Do you like this book?
ウ How much is that?
エ I bought it yesterday.

- 2 A : Can I help you?
B : Yes, please. I'm looking for a T-shirt.
A : How about this one?
B : How much is it?

B {
ア Because it's very expensive.
イ I think it is easy.
ウ Thank you, but I'm just looking.
エ It looks nice.

3 A : Hello, Kate.

B : Hi, Megumi.

A : Is this your first time to come to Japan?

B :

A : Oh, really? Where have you been in Japan?

B : I have been to Tokyo, Nagoya, Kyoto, and Osaka in Japan.

A : Wow, you have visited many big cities.

B : I want to visit Miyajima in Hiroshima. Also, I'm interested in the baseball team there.

A : Oh, I see. You can eat *okonomiyaki* when you go there.

C {
ア Yes, I want to go to Canada.
イ Yes, it is.
ウ No, I don't know at all.
エ No, I've come here several times.

D {
ア Which city do you like the best?
イ Where do you want to go this time?
ウ How did you visit Nagoya?
エ Why did you go there?

3

次の英文は、日本に留学してきたばかりのジェイク (Jake) と、ホストファミリーの高校生の信也 (Shinya) と信也の姉の葵 (Aoi) が会話をしている場面である。これらを読んで、後の各問に答えよ。

Jake : I got an e-mail from my uncle Thomas yesterday. It says that he will come to Japan next month.

Shinya: Really? Can he visit us?

Jake : Yes. He'll stay in Japan for three days and then, go to Korea for business.

Shinya: Oh, that'll be a short stay. I want him to enjoy a few days in Japan. Now, let's think about the plan for him.

Jake : Thank you. He'll be glad to have a good time with us.

Aoi : Do you know what he likes to do?

Jake : He is an outdoors person. ① He (which / asks / sometimes / when / me) season is the best for outdoor activities in Japan.

Shinya: I think he can do such activities because autumn is the best season of the four. It's not so cold and it's not so hot. We have a lot of sunny days. We have beautiful mountains, rivers, and the sea.

Jake : What can we do in the mountains at this time of the year?

Aoi : We can enjoy walking there. At the top, we can see our city and enjoy looking at different colors of leaves.

Jake : Oh, that will be wonderful. I like to do that.

Shinya: How about fishing in the sea? Does he like fishing?

Jake : Fishing? My uncle sometimes goes to the sea to fish with his friends on weekends, but I've never tried it because there isn't any sea near my house in my country.

Shinya: Don't worry. I'll show you how to fish.

Jake : Thank you. I want to know it. It'll be exciting.

Aoi : I think your uncle will also enjoy it. But the sea is far from here. We need two hours to get there by train and bus. We have to think about another place to fish.

Shinya: We have a river near here. It takes only twenty minutes by bus. ② And there's a hot spring (is / to / which / known / we) a lot of people near the river. We can enjoy it after fishing.

Jake : That will be nice. I think my uncle has never tried it.

Aoi : Do you think he is interested in Japanese food? My father likes cooking. I like cooking, too, but he can cook better than I can. He makes dinner for us in his free time. He'll cook Japanese food for Thomas.

Jake : That will be great. Now we have some different plans for Thomas. I'll send him an e-mail. I'll ask him about the place he wants to visit and the Japanese food he likes the best.

outdoors person : 野外活動を好む人 outdoor activities : 野外活動 hot spring : 温泉

問1 英文中の下線部①, ②が, 会話の内容から考えて意味がとおるように, それぞれ () 内から4語を選び, それらを正しい語順に並べて書け。

問2 英文中の , には, 次のア~エのいずれかが入る。会話の内容から考えて最も適当なものを, それぞれ一つずつ選び, 記号を書け。

- ア Of course, he'll like it.
- イ I don't think so.
- ウ That's the problem.
- エ I have another good idea.

問3 以下のメールは, ジェイク (Jake) の叔父であるトーマス (Thomas) から送られてきた返信メールである。会話とメールの内容から考えて, 本文中の [A] に入れるのに最も適当なものを, 次のア~エの中から一つ選び, その記号を書け。

Hi, Jake

Thank you for your e-mail. I'm very glad to know that you've made wonderful plans for me. I'm really interested in fishing in the river. I may catch fish I've never caught. And I've never been to a hot spring, so I want to visit it.

Please tell Shinya's father that [A].

I hope to see you soon.

Thomas

- ア my favorite hobby is camping in the woods
- イ my favorite Japanese food is tempura
- ウ my favorite Japanese anime is *Doraemon*
- エ my favorite Japanese sport is *kendo*

問4 英文の内容に合っているものを, ア~カから一つ選び, 記号を書け。

- ア Thomas is a high school teacher and teaches Korean language in Japan.
- イ Jake isn't interested in walking in the mountains because he'll be tired.
- ウ Aoi wants to take Thomas to the sea because it is near her house.
- エ Jake has never fished in the sea and wants to know how to fish.
- オ Jake thinks that Thomas has tried a hot spring in Japan before and he liked it.
- カ Jake will send an e-mail to Thomas to ask when his birthday is.

4 次の英文は、新幹線 (Shinkansen) について書かれたものである。これを読んで、後の各問に答えよ。

Have you ever taken the Shinkansen? It is called the bullet train in English. During summer vacation 5 years ago, I visited my aunt in Tokyo by the Shinkansen. I was able to see wonderful views of Mt. Fuji, Lake Hamana, and tea fields from the window. I arrived in Tokyo in no time. The first Shinkansen ran in Japan on October 1, 1964. It was used to carry a lot of people to the Tokyo Olympics. Before that, it took about six hours and thirty minutes to travel from Osaka to Tokyo by train. Now, it takes about two hours and thirty minutes. The Japanese Shinkansen is one of the fastest trains in the world. Today many countries also have high speed trains. Some of them run faster than the Japanese one, but I think its speed is not the most important thing. I think there are four other good things about the Shinkansen.

First, (①). Mechanics check each train more than three times a week to keep the Shinkansen safe. The Shinkansen has different kinds of regular maintenance. During maintenance, every part is looked at carefully. The railway tracks are also checked by computer in the middle of the night. Before the first train, many special cars perform the final check on the entire line. Accidents will happen. That's natural, but mechanics are always doing their best to keep the trains in perfect condition.

Second, they are (1) punctual. The average delay for all of the Shinkansen in one year is only 0.4 minutes. This means that most of the bullet trains run on time. Some people think the speed is controlled by computers. In fact, (②). By calculating in their heads, the drivers decide the speed of the Shinkansen. So the Shinkansen arrives at the stations on time. The railway trains in many other countries are not on time. It is amazing.

Third, the meal. In Japan, a lot of box meals are sold at the railway stations, and we can eat local specialties. It is called ekiben. In 1885, the rice balls were sold at Utsunomiya Station in Tochigi Prefecture. It is said to be the first ekiben and (③). Nowadays, we can buy not only at stations but also at department stores in Japan.

And last, the service. When each bullet train arrives at its last station, the train is cleaned. About 20 workers collect all the trash and clean all the seats, tables and toilets in only ten minutes. They must finish cleaning in such a short time because the train has to leave soon. People visiting Japan from foreign countries are sometimes surprised by this. Some of them take pictures of (2) this service and share them on the Internet.

Of course, the newest machines and computers are used for the Shinkansen, but that is not enough. The help of many people is needed. Each one of them is always trying to make the Shinkansen safe and relaxing. They are proud of their work. With the help of these people, we can enjoy a good trip on the Shinkansen. I think the power of these people is great in Japan. Would you like to get on the Shinkansen, too? You will have a wonderful experience.

(注)

bullet train:新幹線 in no time:あっという間に Olympics:オリンピック speed:スピード
mechanic(s):整備 regular:定期的な maintenance:整備 railway:鉄道 tracks:線路
entire:全体の accident(s):事故 average:平均の delay:遅れ on time:定刻に data:データ
calculate:計算する local:地方の specialty:名物 nowadays:近頃 trash:ごみ
platform:駅のホーム guest:客 hospitality:おもてなし be proud of~:~を誇りに思う

問1 次の質問の答えを、4語以上の英語で書け。

After the Shinkansen was developed, how many hours is the time from Osaka to Tokyo shorter than before?

問2 本文中の下線部(1)を別の語句で表現する場合、最も適当なものを、次のア～エから一つ選び、記号を書け。

- | | |
|----------------------|--------------------|
| ア exactly on time | イ to save time |
| ウ to use time freely | エ have enough time |

問3 本文中の (①) ~ (③) に当てはまる最も適当な英文を、次のア～オから一つずつ選び、記号で答えよ。ただし、同じ記号を2回以上使わないこと。


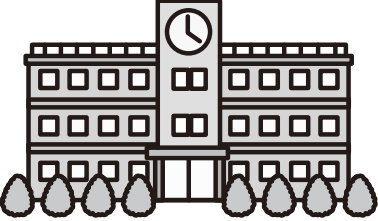
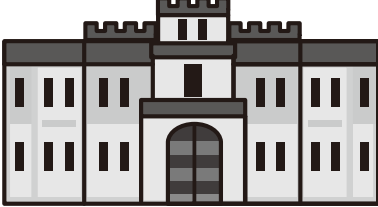
- ア the train drivers control the speed by using the data from computers
- イ the train is speedy
- ウ a lot of people bought and ate them on the Shinkansen
- エ many cooks got into the dining car
- オ the Shinkansen is safe

問4 下線部(2)の具体的な内容を、英文中から探し、日本語で書け。

問5 英文の内容に合っているものを、ア～キから3つ選び、記号を書け。

- ア The Shinkansen is faster than any other train in the world.
- イ The Shinkansen runs from Osaka to Tokyo in 120 minutes now.
- ウ It is important for the Shinkansen to be speedy, but there are other important things, too.
- エ The Shinkansen is never delayed with the help of computers.
- オ We can buy ekiben at the local department stores.
- カ Many foreigners were not surprised at the speed of cleaning the Shinkansen.
- キ People who are needed for the Shinkansen are not famous, but their work is important.

- 5 高校生のあなたは海外の高校に留学することを決意した。どの学校に留学したいか、あなたの考えを【条件】に従って書け。

School A	School B	School C
		
<p style="text-align: center;">Catlins School in New Zealand</p>	<p style="text-align: center;">Digital Media School in South Korea</p>	<p style="text-align: center;">Oxford School in United Kingdom</p>
<p><内容></p> <p>滞在先 ホームステイ</p> <p>期間 1年</p> <p>形式 個人で参加</p> <p>特徴 現地の学校に通う 授業は全て英語で行われる 自然観光ツアーがある 羊の毛刈り・乗馬が体験できる 季節が日本と逆である</p>	<p><内容></p> <p>滞在先 ホームステイ</p> <p>期間 6か月</p> <p>形式 団体で参加</p> <p>特徴 英語と韓国語が学べる 観光ツアーがある グループ毎に行動 費用が安い 料理教室に参加できる</p>	<p><内容></p> <p>滞在先 ホテル</p> <p>期間 3週間</p> <p>形式 個人で参加</p> <p>特徴 授業は全て英語で行われる 1対1で英会話授業が受講できる 費用が安い 博物館の見学ツアーがある 現地の歴史を学べる</p>

【条件】

- ・最初の文は、I want to go to School . を用いること。
- ・その際、 には、A, B, Cいずれかの記号を書くこと。
- ・<内容>にも触れながら、あなたの考えを理由とともに書くこと。
- ・最初の文は語数に含めずに、30語以上の英語で書くこと。