

令和7年度 入学試験問題

英 語

※放送で指示があるまで開かないこと

〔注意事項〕

1. 問題用紙は、13ページまでである。
2. 解答は、すべて別紙の解答用紙の所定欄に記入すること。
3. 解答用紙への記入は、試験開始後に記入すること。
4. 解答用紙には出身中学校・受験番号・氏名を必ず記入すること。
5. 試験開始の30分後から退場はできるが、解答用紙は必ず裏返して退場すること。
6. 問題用紙は、各自で持ち帰ること。

常 磐 高 等 学 校

リスニング問題は2 ページから 4 ページまでです。
記述問題は7 ページから13ページまでです。

説明

問題用紙をそのままにして、放送を聞いてください。これから「英語リスニングテスト」を行います。問題は問題1から問題4まであります。解答は全て解答用紙に記入して下さい。放送中にメモを取っても構いません。

では、問題用紙を開いて、解答用紙を取り出し、出身中学校名、受験番号、氏名を記入して下さい。(間隔 20 秒) では、始めます。

問題1

2 ページを開いて、問題1を見なさい。これから、英語で短い質問をします。その後に続けて読まれるア、イ、ウ、エの英語の中から、答えとして最も適当なものを1つずつ選び、記号で答えなさい。問題は3問あり、英語はそれぞれ1回だけ読まれます。では、始めます。

No.1 How is the weather today?

- ア We are hot.
- イ It is sunny.
- ウ Thanks, a lot.
- エ Yes, let's.

(間隔 4 秒)

No.2 Whose bag is this?

- ア It's on me.
- イ You are wrong.
- ウ It is mine.
- エ Here you are.

(間隔 4 秒)

No.3 Have you been to Paris?

- ア Yes, I did.
- イ No, I don't.
- ウ Yes, I have.
- エ No, I can't.

(間隔 4 秒)

問題2

では問題2を見なさい。これから、英語で地図を用いた質問をします。その答えとして、最も適当なものを地図の中から抜き出して答えなさい。問題は2問あり、英語はそれぞれ2回繰り返し返します。では始めます。

No.1

Ken is going to see a movie with Miki this Sunday. He's meeting her at the station. He's going there by bicycle. He wants to park his bicycle at the cheapest parking lot. Where is he going to park at?

(間隔 4 秒) Listen again (2 回目再生) (間隔 4 秒)

No.2

They are going to watch a movie. It's three o'clock now. They don't want to wait for long. Which movie are they probably going to watch?

(間隔 4 秒) Listen again (2 回目再生)

(2 回繰り返し返した後)

(間隔 7 秒)

問題 3

3 ページを聞いて問題 3 を見なさい。これから、アメリカに留学し、今日のはじめて高校に行った加奈と、案内役のピーターが対話をします。その対話の後、「クエスチョン(Question)」と言って英語で質問をします。その答えとして最も適当なものをア、イ、ウ、エの中から 1 つずつ選び、記号で答えなさい。英語は 2 回繰り返しします。では、始めます。

Kana : Thanks for showing me around, Peter. I really appreciate it. Everything is new, I am feeling overwhelmed.

Peter : No, problem, Kana! I am happy to help. I'm glad you liked the library. It's a great place to study or just relax with a good book.

Kana : Yes, the library is amazing! It's so big and quiet. I will definitely spend time there.

Peter : I'm glad to hear that. Now, let me show you the cafeteria next and eat something together. It's just down this hallway on the left.

Kana : Great! I'm getting hungry. What do they have?

Peter : There's a variety of dishes. You can choose whatever you like.

Kana : That's nice! What should I do?

Peter : At the start, you grab a tray, walk along the line, and pick the dishes you want. At the end of the line, you'll find the cashier where you pay for everything together. It's simple once you try it.

Kana : Sounds easy enough. Is there anything you'd recommend trying? I'd love to know your favorite dishes.

Peter : Sure! The pasta bar is really popular, they always have different sauces. The salad station is also great: they have a lot of fresh vegetables. Actually, we grow the vegetables ourselves in the school's backyard garden, so they are really fresh, delicious and not so expensive.

Kana : That sounds perfect. I love salads and pasta. Thanks, Peter. This really helps me feel more prepared.

Peter : You're welcome. Let's have lunch together, and then I'll show you the audiovisual room next.

(間隔 2 秒)

Question 1 How did Kana feel about the library?

(間隔 5 秒)

Question 2 What is true about the cafeteria?

(間隔 7 秒)

Question 3 Why did Peter recommend the salad station?

(間隔 7 秒)

Listen again (2 回目再生)

(2 回繰り返しした後)

答えを記入しなさい。(間隔 3 0 秒)

問題 4

では 4 ページの問題 4 を見なさい。

これから、日本を旅行中のリックが節分のイベントに参加し、神社の案内図を見ながら説明を受けます。リックはグループ A に参加します。説明を聞いて、<問 1>と<問 2>の質問に答えなさい。

<問 1>の(1)はア、イ、ウ、エの中から一つ選び記号で、(2)はカッコ内に 1 語の英語で、(3)は 2 語以上の英語で答えなさい。なお、英語による説明の後には、記入の時間が約 4 0 秒ずつあります。英語は 2 回繰り返しします。では、始めます。

Welcome, everyone. Today, we will be celebrating *Setsubun* a traditional Japanese event. It is a fun and exciting way to welcome spring. We will divide you into three groups. Each group will have different activities to enjoy.

Group A will start with "*mamemaki*," where you throw bean to drive away evil spirits. Don't forget to shout out "Oni wa so! Fuku wa uci!" which means "Out with the demons! In with good fortune!" Group B will learn how to make "*ehomaki*," a special sushi roll. You will make the sushi and then eat it while facing the lucky direction of the year. Group C will visit the shrine. You will wash your hands then say a short prayer.

Group A, please gather in front of the main hall. This is where *mamemaki* activity will take place. Group B, your meeting point is at the community kitchen. This is where you will learn how to make *ehomaki*. Group C, please go to the shrine entrance. This is where you will wash your hands before praying.

After the activities, we will have a photo session. We will take pictures with our *Akaoni*, red demon. Please enjoy the experience and feel free to ask any questions. Remember, *Setsubun* is all about having fun and bringing good luck for the year. Let's enjoy it!

(1 回目終了後) 答えを記入しなさい。(間隔 4 0 秒)

Listen again (2 回目再生)

(2 回目終了後) 答えを記入しなさい。(間隔 4 0 秒)

<問 2>

これから英語で質問と指示をします。その指示に従って、4 語以上の英語で文を書きなさい。なお、質問と指示を 2 回繰り返しした後、記入の時間が約 4 0 秒あります。では、始めます。

You will join Group B. What do you want to ask the staff about making a special sushi roll?

Write one question.

(間隔 2 秒)

Listen again (2 回目再生)

(2 回繰り返しした後)

答えを記入しなさい。(間隔 4 0 秒)

リスニングテスト終了

以上で「英語リスニングテスト」を終わります。なお、このあとの記述問題中に見直して、訂正しても構いません。それでは、7 ページを聞いて、記述問題に取り掛かってください。

リスニング問題

1 放送を聞いて、問題1，問題2，問題3，問題4に答えよ。

問題 1

英語の短い質問を聞き、その後に読まれるア、イ、ウ、エの英語の中から答えとして最も適当なものを一つ選ぶ問題。

※記号で答えよ。問題は3問ある。

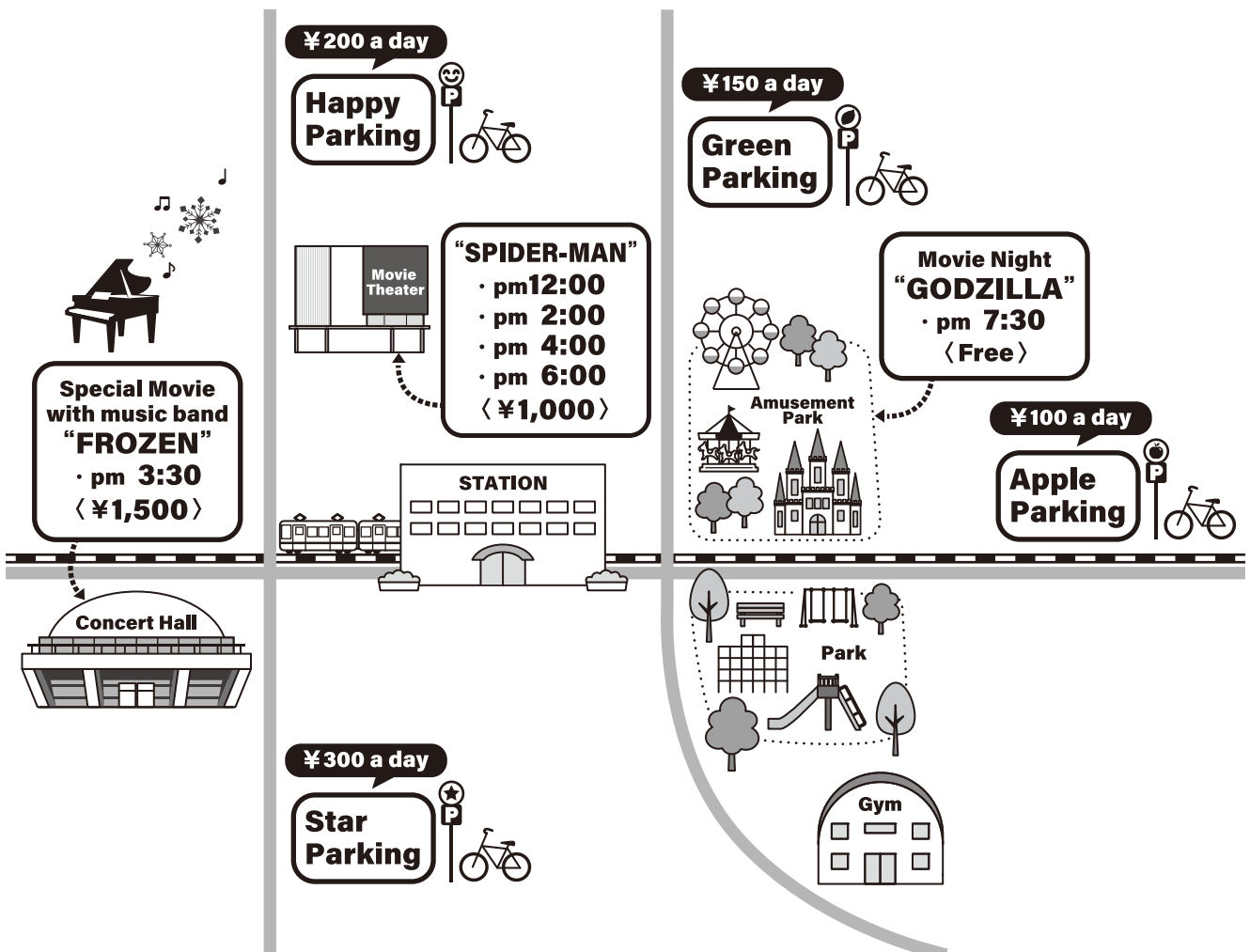
※英語は1回だけ読まれる。

問題 2

地図を見て、質問に答える問題

※答えとして最も適当なものを地図中から抜き出して答えよ。問題は2問ある。

(1)(2)



問題 3

アメリカに留学し、今日はじめて高校に行った加奈 (Kana) と案内役のピーター (Peter) の対話を聞いて、質問に答える問題。

※答えとして最も適当なものをア、イ、ウ、エの中から一つ選び、記号で答えよ。

- (1) ア She thought it was small.
イ She thought it was quiet.
ウ She thought the books are difficult.
エ She thought it was nice to take a nap there.
- (2) ア She has to pay at the cashier before she eats.
イ She has to pay at the cashier after she eats.
ウ She has to pay at her table after she eats.
エ She has to pay at her table before she eats.
- (3) ア Because the vegetables at the cafeteria are grown at school and they are very fresh.
イ Because the vegetables at the cafeteria are organic and they are very healthy and expensive.
ウ Because the vegetables at the cafeteria are delivered from the local shop in the morning and they are very fresh.
エ Because the vegetables at the cafeteria are frozen and they are served all year around.

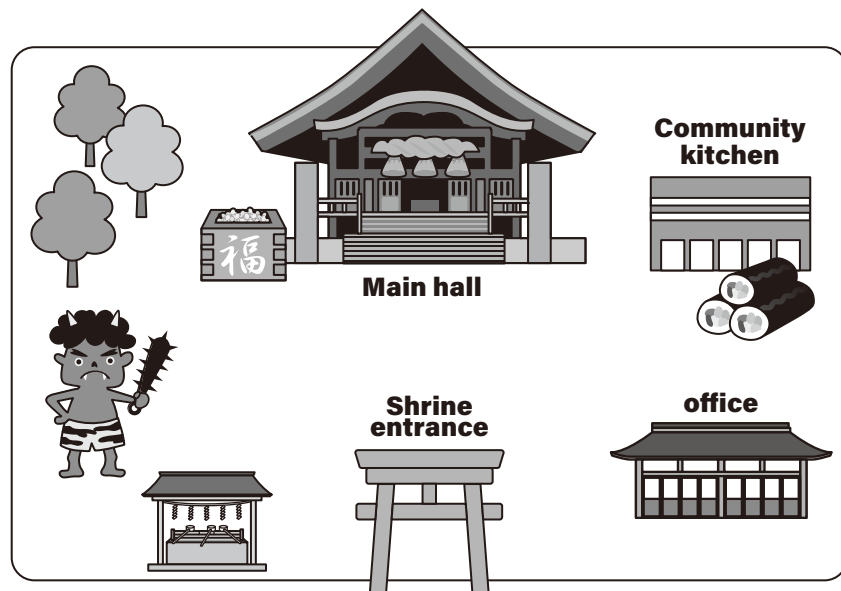
問題 4

英文を聞いて、質問に答える問題

日本を旅行中のリック（Rick）が神社の節分イベントに参加する。神社の案内図を見ながら、説明を受ける。

リックはグループAに参加する。説明を聞いて、＜問1＞と＜問2＞の質問に答えよ。

※＜問1＞の(1)はア、イ、ウ、エの中から一つ選び記号で、(2)は（ ）内に1語の英語で、(3)は2語以上の英語で答えよ。



＜問1＞ (1) Where is Rick going to meet his group?

- ア In front of the main hall.
- イ At the community kitchen.
- ウ At the shrine entrance.
- エ At the shrine office.

(2) What will people do before they pray in group C ?

They will wash their （ ） before they pray.

(3) What will people do after the activities?

＜問2＞ 英語の指示にしたがって、答えよ。

※4語以上の英語で文を書け。

(リスニング問題は終わりです。指示があるまで次のページを開かないでください。)

(次のページから記述問題です。)

2 次の1～3の各組の対話が成り立つように、 ～ にあてはまる最も適当なものを、それぞれのア～エから一つ選び、記号を書け。

- 1 { *Mother* : Are you looking for your glasses, Tom?
Tom : Yes, Mom. I need them for my classes.
Mother : I saw them on the dining room table. So, I put them in your bag.
Tom :
Mother : You're welcome.

A { ア I forgot it.
イ It's really bad for me.
ウ I don't remember where it is.
エ That was very kind of you.

- 2 { *Father* : It's your mother's birthday next Wednesday. Did you get her a present?
Daughter : I'm thinking of buying her a coat. I saw a very nice one yesterday.
Father : You should buy her something different.
Daughter : Don't worry. I have some money saved up.

B { ア What a good idea!
イ I already have one.
ウ Please take it back.
エ That sounds a little expensive.

3 { *Tom* : Hi, how was your weekend?
Ken : It was wonderful! I did some volunteering.
Tom : Really? What did you do?
Ken : I showed them around my city.
Tom : Where did you take them?
Ken : I took them to a Japanese garden.
Tom : Sounds good. Most foreigners like to see traditional Japanese things.
Ken :

C { ア I was very nervous at first.
イ I made friends with a Korean boy.
ウ I guided three tourists from Canada.
エ I went to Tokyo to visit my uncle and aunt.

D { ア Thank you for helping me a lot.
イ Sorry, I don't know how to show them around my city.
ウ They were very pleased to see it.
エ I have never been to a famous Jananese garden.

3

次の英文は、英語の授業中に美穂 (Miho) と留学生のシャーロット (Charlotte) が、ルイス先生 (Ms.Lewis) から質問とアドバイスを受けている会話の場面である。これを読んで、後の各問に答えよ。

- Ms.Lewis : Hi, Miho and Charlotte. Today, we're going to talk about eco-friendly actions we can take in the fashion industry. Many people love fashion. Clothes are important for self-expression, but fashion can be harmful to the environment. We need to change our "throw-away" behavior. Does anyone have ideas on how we can make fashion better for the environment?
- Miho : Yes, ① I think one way is to buy the (need / you / are / things / only). I heard that about 64% of shoppers do not think about what is already in their closet. As a result, In this way, we can reduce waste.
- Ms.Lewis : That's a good idea. Trying to plan your choices carefully helps reduce waste and saves resources. What do you think, Charlotte?
- Charlotte : I agree. We should also choose high quality clothes which usually last longer. Even though the price might be higher, these materials are better for the environment. ② (important / is / that / to / it) teach others about sustainable fashion.
- Ms.Lewis : Absolutely! Cheaper fabrics can lose their color or start to look old quickly, so they need to be thrown away sooner. Every small action counts. You should start to think about your presentation.

注 ※右記の英文含む

eco-friendly (環境に優しい), self-expression (自己表現), harmful (有害な)
throw-away behavior (使い捨ての行動), resources (資源), materials (素材, 材料),
fabrics (生地, 布), unplanned purchases (計画していない購入, 衝動買い),
donate (寄付する), charity (慈善団体), summarize (を要約する)

問1 英文中の下線部①, ②が, 会話の内容から考えて意味がとおるように, それぞれ () 内から4語を選び, それらを正しい語順に並べて書け。最初の文字も小文字で表記しているので注意すること。

問2 英文中の A には, 次のア～エのいずれかが入る。会話の内容から考えて, 最も適当なものを, 一つ選び, 記号を書け。

- ア people buy many similar items they do not need.
- イ customers cannot enjoy clothes shopping.
- ウ shop clerks want to know what customers need.
- エ shoppers wouldn't like to go shopping.

問3 次の英文は, 美穂 (Miho) が会話の後に, ルイス先生 (Ms.Lewis) に提出したプレゼンテーション用の原稿である。これを読んで下の問いに答えよ。

Clothes are important for self-expression, but fashion can be harmful to the environment. In Japan, about 480,000 tons of clothes are said to be thrown away every year. This is equal to about 130 large trucks a day. We need to change our “throw-away” behavior.

Firstly, when you go shopping, avoid making unplanned purchases. In addition, purchase high-quality clothes which usually last longer. Finally, B. For example, sell them to used clothing stores. In that way, other people can enjoy wearing them. You could also donate clothes to a charity for people who need them.

In conclusion, it is time for a lifestyle change. From now on, check your closet before you go shopping, select better things. Lastly, give your clothes a second life. In this way, we can all become more sustainable with fashion.

<Comment>

The underlined phrase doesn't summarize your essay enough. Change it.
(Have you checked your own closet? I have checked mine! ☺)

(1) 英文中の B には, 次のア～エのいずれかが入る。会話とまとめの内容から考えて, 最も適当なものを, 一つ選び, 記号を書け。

- ア buy fewer new clothes
- イ throw away old clothes
- ウ find ways to reuse clothes
- エ lend clothes to your friends

(2) 先生のコメントを基に下線部を書き換える際に, 次のア～エのどれが会話とまとめの内容から考えて, 最も適当か。一つ選び, 記号を書け。

- ア buy items that keep their condition
- イ choose cheap fashionable clothes
- ウ pick items that can be changed
- エ buy clothes that are second-hand

4

次の英文は、世界遺産（World Heritage Site）に登録された富士山について述べたものである。任意制の入山料（voluntary climbing fee）1,000円を徴収する制度（system）が2014年7月から本格的に始まった。次の英文を読んで、以下の問いに答えなさい。

A new system of collecting a voluntary climbing fee for Mt.Fuji has started. There are some reasons for this system.

One reason is that more bio-toilets are needed. Bio-toilets are good for the environment, but there are still not enough bio-toilets for the number of climbers.

Another reason is to try to control the number of climbers. In the summer, sometimes more than 7,000 people climb the mountain in just one day. After Mt.Fuji became a World Heritage Site in June 2013, the number of people coming to the mountain increased. So, more waste is left on the mountain and more accidents happen. People will enjoy Mt.Fuji more when it is cleaner and safer for visitors.

This new system has some []. Firstly, 1,000 yen is not enough for building a lot of bio-toilets or reducing the number of climbers. Some research shows that the number of visitors will only be reduced by 4% with this new system. Having so many visitors may damage Mt. Fuji. Secondly, it is difficult to collect the fee from all the climbers with this voluntary system. Some research shows that only about 60% of climbers paid the 1,000 yen fee in July 2014. It is better that everyone should pay it to make Mt.Fuji cleaner and safer.

Now, many people are beginning to think about these problems from another point of view. We need to do ① something different to save Mt.Fuji. There are many beginner climbers visiting Mt.Fuji, so people say they need more preparation for such a high mountain. They should take climbing lessons. Also, climbers should learn good manners. Some climbers leave their trash behind. Many people think there should be a penalty for such actions.

Mt.Fuji is the highest mountain in Japan and many people love it. The mountain is for everyone, even the people of the future. So we should make it cleaner and safer. What do you think?

注

bio-toilet(s) バイオトイレ（微生物の働きで汚物を分解するトイレ）

point of view 観点

preparation 準備

leave ~ behind ~を残す

penalty 罰金

問1 英文中の [] に入る最も適当な語を、次のア～エから一つ選び、記号を書け。

ア good points イ ideas ウ problems エ tests

問2 次の質問の答えを4語以上の英語で1つ書け。

Why has a voluntary climbing fee for Mt.Fuji started?

問3 下線部①の具体的な内容を、英文中から1つ探し、日本語で答えよ。

問4 英文の内容に合っているものを、次のア～カから二つ選び、記号を書け。

- ア There are enough bio-toilets for climbers.
- イ This new system isn't enough for solving the problems.
- ウ There are not any accidents because the number of climbers increased.
- エ 1,000 yen is enough for building many bio-toilets.
- オ It is easy to collect the fee from climbers with this new system.
- カ About 40% of climbers didn't pay the 1,000 yen fee in July 2014.

問5 次の質問に5語以上の英語で答えよ。

If you were a climber, what could you do to keep the mountain beautiful?

5

あなたは海外にいる外国人の友達のドナルド (Donald) とメッセージのやり取りをしている。あなたはドナルドの質問に対して、どのような返信をするか、【条件】にしたがって書け。



Donald

Hi. Thank you very much for your nice photos of your family.
I really want to see you. Luckily, I will have a chance to visit Japan next year!

How nice! We're ready to meet you anytime. When are you going to visit Japan, Donald?



me



Donald

I want to experience many special events in Japan.
Which season is the best to visit Japan?

【条件】

- ・最初の文は is the best season.を必ず用いること。その際、解答欄の には、適当な語を英語で記入すること。
- ・やり取りの内容を踏まえた上で、あなたの考えを理由とともに書くこと。
- ・最初の文は語数に含めずに、30語以上の英語で書くこと。